

UPDATE OCTOBER-DECEMBER 2020



The COVID-19 pandemic has led to disruptions in normal life, including loss of learning due to extended closure of schools worldwide. However, to mitigate the impact of the pandemic, the education system has shown resilience by incorporating **plug and play** into multiple programs for sustained learning and training. Moreover, easy access to these programs has ensured inclusivity and equitable access to education for all.

'ANYTIME, ANYWHERE' LEARNING

Even while the schools were shut, the NGO partners supported by Max India Foundation continued to bridge the students' learning gap by investing in digital infrastructure, up skilling teachers and offering support to parents in helping out with their child's studies. Our partners such as iTeach, CanKids, Alohomora and Raphael ensured that student beneficiaries had **access to a tablet** which would enable them to continue their education from the safety of their homes.





SPECIAL EDUCATION

In the month of December'20 Max India Foundation partnered with Raphael, Dehradun where students and teachers accessed education through online mediums like WhatsApp videos and messages. This was a great learning experience for both the special educators and the children who had never been exposed to such teaching or learning before.

Online instructions were also provided to children who needed physiotherapy and speech therapy, while counselling sessions were held for parents as well.



HUMARA GHAR, HUMARA VIDYALAYA

As part of System Design and Delivery Unit with Education Department of Madhya Pradesh (SATH-E), our partners, The Education Alliance (TEA) launched the 'Hamara Ghar, Hamara Vidyalaya' program for all students of grades 1-12 to enable learning from home for 81 lakh students in a structured and effective manner. The program provides a daily (in elementary) and a weekly (in secondary) timetable that enables students to study from home with clearly defined learning outcomes, which are categorized by subjects/grades.

PARENTS- A ONE STOP STORE

We all know that a child's education begins at home and parents play a crucial role in the holistic development of their child. Our NGOs provided **intensive support to parents through technology** (WhatsApp Bots, IVRS, Phone Calls, etc.) to augment their child's learning at home. Actionable suggestions were sent to parents via SMS and IVR. Furthermore, Parent Teacher Meetings were conducted both offline and online to explain the importance of in-house schooling and all-round progress at home.



Parents discussing how they conduct assessments at home(Saajha, Delhi)



Using WhatsApp for Business platform to interact with parents (Saarthi, Delhi)









Testimonial from a parent in Triplicane, Chennai regarding their child's experience with Happy Learners (MADHI, Tamil Nadu)

"This is my daughter Keerthana, a student of Standard 2. We have received the **'Happy Learners'** Book. The book provided good basic knowledge of Tamil, English and Maths. My daughter has completed upto Day 20 of this programme so far. She is regularly getting calls from her teacher at school, who asks questions and clarifies her doubts. I feel she is learning quite well. My thanks to the school and the teachers"

7/7

READ OUT LOUD

Angelique Foundation completed **Leadership Training** with the Teachers in 3 schools (out of the 7 completed libraries at SDMC schools this year). The focus was on building leadership qualities in teachers and guiding students towards effective usage of the new libraries created, thereby bridging the gap between their ability and the required level of reading. Using colourful books, educational games and vibrant environment, Pustakalaya enables the students to warm up to books and feed their curiosity.



LIGHTS, COLOURS, GIFTS....

Students celebrated various festivals like **Diwali, Dussehra** and **Christmas** online with their peers and enjoyed exploring their creativity by making lanterns, rangoli, Christmas trees, decorations etc.



student of

(TEA)

SDMC school





LEARNING AND MEASURING

Assessments were conducted by NGOs to measure the impact of learning imparted through online and offline media.





EMPOWERING WOMEN

This quarter women employees from **Max Life Insurance (MLIC) volunteered to conduct a virtual session** to help female students to decide the best career paths for them based on their interests and passions (TFI, Delhi) and about Health and Hygiene (PYDS, Dehradun and White Lotus Charitable Trust, Gurgaon). Sanitary and hygiene kits were also distributed as part of the initiative.



SEE LEARNING™ INDIA UPDATE

SEE Learning India partnered with the Kshamtalava Foundation to offer 'Chalo Mile Khud Se', an 8 week program comprising 16 weekly challenges derived from SEE Learning foundation practices in the form of worksheets and audio files in Hindi. Since schools are not yet open, the worksheets and audio files were circulated among students as part of a schedule of daily academic content shared by the Rajasthan State Government machinery through WhatsApp. The program, in which BCG (Boston Consulting Group) played a crucial role in facilitating proper dissemination of the content has helped add around 12,000 new young members to the SEE Learning family.



Virtual SEE Events:

SEE Learning India Connect: 23rd Jan 2021 / 30th Jan 2021: 11:30 AM - 12:30 AM. Link to the invite: http://bit.ly/2XTPiQc

For more information please visit: **www.seelearningindia.com** or drop an email at **contactus@seelearningindia.com**

