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EDUCATING THE MIND WITHOUT EDUCATING THE HEART IS NO EDUCATION AT ALL. 77 Aristotle

While the battle against the global pandemic has recently come to a head, the ongoing war against educational inequity has been carrying on regardless. Organizations have been working to provide a holistic education to children from underprivileged backgrounds, and the COVID 19 outbreak has only encouraged them to find novel ways to continue their good work. Schools, teachers and administrators have found new and innovative ways to ensure that learning continued while the students were within the safety of their homes.

MIF SPREADS ITS CARING ARMS: COVID 19 RELIEF MEASURES

Max India Foundation has also stepped forward to lend its support to several partners who are working tirelessly to provide cooked food, dry rations and sanitation kits to the most margninalized sections of society affected by the lockdown. MIF is working hand in hand with Feeding India, United Sikhs, HelpAge India, Adhikar Foundation, Jamghat, Safe in India, Uboontu Foundation, PRATYeK, Gurdwara Sri Guru Singh Sabha (Regd), amongst others in response to this crisis situation. The Max Group employees have also magnanimously pledged their support, participating in several initiatives and donation drives towards Covid-19 related relief measures.



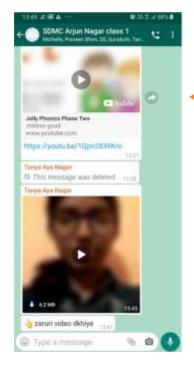
COVID 19: HELPING SCHOOL CHILDREN TO COPE

Schools all over the country are striving to provide students with holistic support. Besides providing information on social distancing, hand washing techniques, basic health and hygiene measures to protect themselves and their families, many schools are helping students through remote learning.

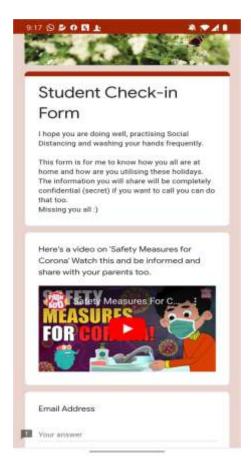
Strong engagement and regular interactions with parents is a key cornerstone for the work done by NGO partners operating in schools. The SQEP schools that fall under the SDMC's School Quality Enhancement Program are currently working on building a response strategy to COVID-19 by reaching out to parents, sharing relevant information and also devising ways to help students continue the process of learning.

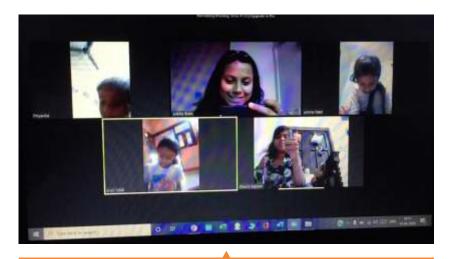


Hygiene awareness sessions highlighting steps for preventing spread of COVID19 at Bhim Nagri School, Delhi



Engaging with students and parents via WhatsApp during the lock-down to ensure continuity of learning at Arjun Nagar School, Delhi





Teach for India Fellows conducting online classes for their students in Delhi.

Apart from conducting regular online lessons, the Teach for India Fellows in Delhi also discuss the pandemic and share tips /videos on safety measures with students and parents during the lockdown period

THE MAGIC OF STORIES

Story-telling workshops were conducted 30 SDMC and NDMC Primary Schools by Ms Vandana Pandey – an artist specializing in theatre for the oppressed. The aim of the workshop was to open the doors of story-telling to children and explain to them how a story is woven around a central plot.



GIVING A SECOND CHANCE TO LEARNING



The twenty Education Quality Addition (EQU+) program study centres in Delhi continue to provide an educational life-line and a safe and uplifting environment to almost 500 children of deprived families, for two hours in the evenings, six days a week in various communities. While classes focus on keeping children updated with their schoolwork, importance is also given to storytelling, dance and drawing.

CELEBRATIONS BRING CHEER

Students of various schools across Delhi participated in dance, theatre, music and poetry to celebrate **Republic Day** and **Annual Day**. Children also received small tokens and books that they could take home.



A skit performed during the Vatsalaya School Annual Function, Rajasthan focussed on the importance of scientific data rather than superstitions.





Students participated in various games and activities such as hula-hoop, kabaddi, kho-kho etc.



Art and Craft work during festivals like Republic day, Lohri and Holi inspire children to draw the National flag, infuse colour in artworks and learn the use of herbal powders for tilak application, etc. Indoor games like puzzles, board games and library sessions help keep the children constructively occupied as outdoor activities were restruicted.

FELICITATING TEACHERS

Around 43 fellow teachers of the Foster & Forge Foundation (F&F) in Noida and Meerut who completed one year of fellowship were felicitated with certificate and treasures like Prakriti Colouring books, Story cards and Project cards. Teachers shared their improved teaching experiences thus encouraging greater student participation in community projects.



BEYOND BOOKS







GOING GREEN

Schools are being encouraged to create a campus-wide culture of conservation and respect nature by adopting a teamwork approach that includes educating students, teachers, parents, custodians, etc. to be more environmentally conscious. As more schools go green, more students are being given a hands-on opportunity to learn firsthand about their impact on the ecosystem.



Environmental project undertaken by the Mau Wajidpur School, Vidyapatinagar, Bihar where children planted saplings in discarded plastic bottles



Students from Navyug School, Moti Bagh, Delhi made reusable newspaper bags to sell at the school mela

RE-IMAGINING EDUCATION

The Kids Education Revolution (KER) an initiative piloted by Teach For India, is an attempt at reimagining the classroom, school and education system keeping the children (the key stakeholder and ultimate recipient of all of the work) at the core.

KER Week, which took place at Delhi in February 2020 brought together a diverse mix of students, leaders and educators working in various ways to reimagine education. Around 108 student revolutionaries, educators, and over 500 attendees participated at this event.



GIVING GIRLS A CHANCE

The National Girl Child Day initiated by Ministry of Women and Child Development and Government of India in 2008, is celebrated on 24th January every year. The objective is to spread awareness about the inequalities that girls face in India. The children of Rasta School, Delhi celebrated National Girl Child Day and participated in dance, song and also a dance drama based on the topic of girl child education etc. The theme was "Mouka Toh Do" which was presented through cultural and educational programmes by the students.





ONGOING SUPPORT TO CHILDREN SUFFERING FROM CANCER



CanSupport's 13th annual walk-a-thon was organized to draw public attention to the growing and menacing presence of cancer in our country, to show support for cancer patients, honor those lost to cancer and raise funds for CanSupport's free of charge, home care services to people with cancer in Delhi/NCR and Amritsar. Thousands of supporters joined in, with the youth actively taking the lead with more than 30 corporates and students from around 50 schools and colleges engaged in the activities.

SEE LEARNING™ INDIA

SEE Learning™ India has successfully concluded its first L1 Facilitator & Educator Prep and CBCT® workshops in both Delhi and Mumbai in Feb 2020 with over 180 participants across the two cities.

The Educator Prep workshops are immersive experiences and engage educators in hands-on activities and lessons from the SEE Learning curriculum in an attempt to familiarise them with the pedagogical model, its framework and other important practices.

The Cognitively Based Compassion Training (CBCT) deliberately and systematically works to cultivate, strengthen and sustain compassion.

For more information please visit: www.seelearningindia.com or drop an email at: contactus@seelearning.com

