

JULY-SEPTEMBER 2021

66 By education I mean an all-round drawing out of the best in the child and man-body, mind and spirit. 99

Mahatma Gandhi

As the COVID puzzle is yet to be solved across the globe, the Indian Journal of Medical Research has opined phased re-opening of schools with multi layered COVID mitigation measures. State governments are **strengthening the resilience of the education system** by taking adequate safety protocols. They have prioritized phased re-opening of schools for higher classes to begin with, followed by middle classes. While state governments are still skeptical about opening primary schools, MIF supported NGO partners are able to **persevere** and in turn use this time to **create value for students** by adopting a blended learning model.



BacktoSchool

Studies suggest that with 56 weeks of disrupted school learning, Indian children face up to 1.5 years of learning loss. To prevent any further learning loss, our NGO partners are **strengthening engagement in all learning spaces**, conducting **school readiness programs** and welcoming students back to school to ensure **adequate growth for all students**.





- Students engaged in activities at school in small batches (Simple Education Foundation)
- Foster and Forge Team visits schools and have happy interactions with teachers

Joining hands with state government

In addition to working with teachers, students and parent community, our NGO partners like The Education Alliance, Kshamtalaya Foundation, Foster and Forge Foundation are working in tandem with the state governments to help build an ecosystem where governments upgrade the public education system and create a deep impact in the child's learning outcomes.





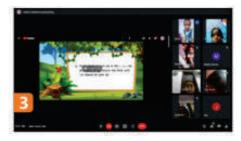
- Regular meetings held with State Officials to update them on NGO program implementation status in Tripura (The Education Alliance)
- Sharing details of Udaan Makerspace with the State officials (Kshamtalaya Foundation)

Acts of Kindness: Thank You for Volunteering

Our NGO partners are nurturing a spirit of volunteerism to solve systemic issues of gap in learning levels of children. Different approaches are adopted by our NGO partners- Kshamtalaya Foundation is cultivating a community driven learning ecosystem by identifying a group of family champions, Teach for India launched the **Bridge Program** with a bold and ambitious vision. **Every child in Teach for India classrooms, every week, has access to small-group remedial programs to reverse learning losses** suffered due to the COVID-19 pandemic.







 Onboarding session for second cohort of Family Champion volunteers (Kshamtalaya Foundation)
 Bridge Program: A call to volunteer in a remedial program to reverse learning losses (Teach for India)
 Simple School Interns helping teachers to conduct online class (Simple Education Foundation)

You educate a mother, You educate a generation

Our NGO partner Saarthi believes that it is the mothers with whom a child spends most of their time. It is imperative and a need of the hour to involve mothers in a child's education. To enable the same, Saarthi Education has designed Standard Operating Procedures (SOPs) for every mother to follow and support their child's education. These SOP's are in the pilot phase.



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1) Pilot for Fractions 2) Mothers following Saarthi's SOP (Saarthi Education)

VIRSA: Learning from our Virasat

Despite pandemic and continued partial lockdowns, our NGO partner Routes 2 Roots through its program Virsa has consistently moved forward by expanding its reach to beneficiaries. With the support of Max India Foundation, 22 new schools are added to the fold of cultural education program in 2 districts of Punjab. The installation of the equipment enables the students to watch digital Virsa classes as they re-join sessions in schools.



Installation and Training of Virsa Program in Punjab Schools (Routes 2 Roots)

Gyan Manthan Mela

Our NGO partner, AASRA Trust, organised it's first ever Science and Math fest, a learning experience, for its students this September. Students donned their scientific and critical thinking hats and displayed their science and mathematics projects.



Moments from Gyan Manthan Mela (AASRA Trust)

SHEER JOY

Students celebrated occasions like Rakshabandhan, Janmashtami, Independence Day, Gandhi Jayanti etc and presented their learnings in the form of roleplays, dance, drawings, essays and artwork making learning fun and interactive.





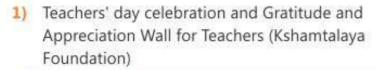




- and 2) Students work from celebrations of special occasions (AASRA) 3) Students and staff doing a role-play to celebrate Janmashtami (Raphael Ryder Cheshire Centre)
- 4) A group of parents joined school staffs to celebrate Independence Day (Simple Education Foundation)

Teacher: You don't just Teach, You Inspire!







 A Special workshop "Fun with Arts" on the occasion of Teachers Day (Routes 2 Roots)

In quarter 2 FY 2021-22, MIF supported the education of 47,789 students, 1573 teachers and 40 fellows (teacher leaders). 54 lakh+ students of 42,000+ local government schools were impacted through our NGO partner The Education Alliance through it's work in partnership with Tamil Nadu and Tripura Government. Further, 12,112 beneficiaries have been supported for COVID relief. 13.9 million beneficiaries have been impacted since 2019 under MIF 2.0

COVID 19 Response: From oxygen to emotional support

As the second wave of COVID hit India, its ferocity left people in panic. To address the need of the hour, Max India foundation spread its caring arms and provided assistance in COVID relief efforts through NGO partners like Citizen India Foundation, Ramakrishna Ashrama Mission, DASRA. Max India Foundation committed support for medical supplies, vaccination drive, dry ration and hygiene kit supplies and trauma informed training, grief counselling, healing through storytelling etc.









- Supply of critical medical equipments/ supplies to Community Health Centre, Kerela (Citizen India Foundation)
- COVID vaccination programme in Dehradun (Ramakrishna Ashrama Mission)E
- 3) & 4) Protsahan distributing dry ration to vulnerable families and building capacity of educators, teachers and frontline child protection staff on creating trauma informed spaces during COVID. (DASRA)

Jatin*, is a seven-year-old boy who has Cerebral Palsy with mild to moderate intellectual disability. The initial assessment suggests that he communicates in one word, greets strangers with gestures, but has some behavioural issues. With no exposure to a school he has no academic skills. Jatin is attending the School Readiness programme to prepare him to eventually be enrolled in the Raphael day school. The intervention programme has been shared with his mother so that she can continue it at. As a result. there is a remarkable change in his behaviour, his attending skills have improved, and he is able to identify pictures of familiar objects. After five months of intervention, Jatin joined the Primary Class in the Day Centre where he is doing well and takes interest in all classroom activities.



1) SEE Learning India Update

While the pandemic has created hardship for many, it has been especially tough on the frontline workers. In an attempt to provide support, The Department of Women and Child Development invited Indus Action in collaboration with SEE Learning India and Kshamtalaya Foundation as implementation partners to introduce 'Emotions & Expressions' as a pilot project for Anganwadi workers. Under this project 175 Anganwadi workers of a district in New Delhi were trained in SEE Learning Resiliency and Body



Awareness practices. Appreciative of learning the skills and practices related to **Resiliency and Navigating Emotions**, these front line welfare workers participated in these **bimonthly**, virtual training sessions over a 3-month period with great enthusiasm.

For more information please visit: www.seelearningindia.com or drop an email at contactus@seelearningindia.com

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